

Action Plan 2023-  
2024



Sherman Elementary School

<b>Big Ideas</b>	<b>Name/Title</b>	<b>Corresponding State Goal</b>	<b>Measures of Success</b>	<b>Funding</b>
<i><b>Big Idea 1</b></i>	<b>Continuous Classroom Improvement</b>	State assessment in reading and math State assessment in science, social studies, and writing Achievement Gap EL Progress	MAP Reading Data, Reading and English Data, KPREP Reading data, KPREP Writing data, Common Assessment Data, Analysis of effective feedback (instructional protocol), Coaching cycle data, PLC agendas/notes, Walkthrough data	
<i><b>Big Idea 2</b></i>	<b>PLT Cycles</b>	State assessment in reading and math State assessment in science, social studies, and writing Achievement Gap EL Progress	MAP Reading Data, Reading and English Data, KPREP Reading data, KPREP Writing data, Common Assessment Data, Analysis of effective feedback (instructional protocol), Coaching cycle data, PLC agendas/notes, Walkthrough data	
<i><b>Big Idea 3</b></i>	<b>PBIS</b>	State assessment in reading and math State assessment in science, social studies, and writing Achievement Gap Quality of School Climate and Safety	PBIS Rewards data analysis, behavior referrals, behavior walkthrough data, behavior intervention notes	
<b>Green</b>	<b>Yellow</b>	<b>Red</b>	<b>Strikethrough</b>	
<b>COMPLETE</b>	<b>IN PROGRESS</b>	<b>HAD TO BE MOVED OR HAVE NOT DONE IT YET</b>	<b>Abandoned</b>	

## Sherman Elementary 2023-2024 Objectives (Based on Needs Assessment)

2024 Objectives	STATE ACCOUNTABILITY AREA	Key Core Work Processes
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<p><b>Sherman Elementary will fully implement the PLC process and all supporting structures (including Rtl) by the end of the 2023-2024 school year as evidenced by the Grant County Schools Professional Learning Community rubric, common reading and math end-of-unit assessments, and Rtl data.</b></p>	<p><b>State Assessment Results in Reading and Mathematics</b></p> <p><b>State Assessment Results in Science, Social Studies and Writing</b></p> <p><b>Achievement Gap</b></p> <p><b>English Learner</b></p>	<p><i>KCWP 1: Design and Deploy Standards</i></p> <p><i>KCWP 2: Design and Deliver Instruction</i></p> <p><i>KCWP 3: Design and Deliver Assessment Literacy</i></p> <p><i>KCWP 4: Review, Analyze, and Apply Data Results</i></p> <p><i>KCWP 5: Design, Align, and Deliver Support</i></p> <p><i>KCWP 6: Establish Learning Environment and Culture</i></p>

<p><b>Sherman Elementary will use the Grant County Schools Instructional Protocol to ensure equitable high-quality instruction in all classrooms by the end of the 2023-2024 school year as evidenced by Instructional Protocol walkthrough data.</b></p>	<p><b><i>State Assessment Results in Reading and Mathematics</i></b></p> <p><b><i>State Assessment Results in Science, Social Studies and Writing</i></b></p> <p><b><i>Achievement Gap</i></b></p> <p><b><i>English Learners</i></b></p>	<p><b><i>KCWP 1: Design and Deploy Standards</i></b>  <b><i>KCWP 2: Design and Deliver Instruction</i></b>  <b><i>KCWP 3: Design and Deliver Assessment Literacy</i></b>  <b><i>KCWP 4: Review, Analyze, and Apply Data Results</i></b>  <b><i>KCWP 5: Design, Align, and Deliver Support</i></b>  <b><i>KCWP 6: Establish Learning Environment and Culture</i></b></p>
<p><b>Sherman Elementary will use the Continuous Classroom Improvement framework to ensure equitable high-quality instruction, a collective efficacy and student ownership in learning in all classrooms by the end of the 2023-2024 school year as evidenced by student data on common math and reading unit assessments and MAP data.</b></p>	<p><b><i>State Assessment Results in Reading and Mathematics</i></b></p> <p><b><i>State Assessment Results in Science, Social Studies and Writing</i></b></p> <p><b><i>Achievement Gap</i></b></p> <p><b><i>English Learners</i></b></p>	<p><b><i>KCWP 1: Design and Deploy Standards</i></b>  <b><i>KCWP 2: Design and Deliver Instruction</i></b>  <b><i>KCWP 3: Design and Deliver Assessment Literacy</i></b>  <b><i>KCWP 4: Review, Analyze, and Apply Data Results</i></b>  <b><i>KCWP 5: Design, Align, and Deliver Support</i></b>  <b><i>KCWP 6: Establish Learning Environment and Culture</i></b></p>

## State Required Accountability Targets

STATE ACCOUNTABILITY AREA	Status	Change	2024 Goals	2027 Goals
<b><i>State Assessment Results in Reading and Math (proficient and distinguished)</i></b>	51.7	5.1	<p>By the end of the 23-24 school year, 60% of students will demonstrate proficiency in reading as measured by the state assessment.</p> <p>By the end of the 23-24 school year, 50% of students will demonstrate proficiency in mathematics as measured by the state assessment.</p>	<p>By the end of the 26-27 school year, 70% of students will demonstrate proficiency in reading as measured by the state assessment.</p> <p>By the end of the 26-27 school year, 60% of students will demonstrate proficiency in mathematics as measured by the state assessment.</p>
<b><i>State Assessment Results in Science, Social Studies, and Writing (proficient and distinguished)</i></b>	53	6	<p>By the end of the 23-24 school year, 40% of students will demonstrate proficiency in Science as measured by the state assessment.</p> <p>By the end of the 23-24 school year, 40% of students will demonstrate proficiency in Social Studies as measured by the state assessment.</p> <p>By the end of the 23-24 school year, 50% of students will demonstrate proficiency in writing as measured by the state assessment.</p>	<p>By the end of the 26-27 school year, 50% of students will demonstrate proficiency in Science as measured by the state assessment.</p> <p>By the end of the 26-27 school year, 50% of students will demonstrate proficiency in Social Studies as measured by the state assessment.</p> <p>By the end of the 26-27 school year, 60% of students will demonstrate proficiency in Writing as measured by the state assessment.</p>
<b><i>Achievement Gap - Students with Disability Reading and Math (proficient and distinguished)</i></b>	No Minimum N	No Minimum N	<p>By the end of the 23-24 school year, 30% of students with disability will demonstrate proficiency in reading as measured by the state assessment.</p> <p>By the end of the 23-24 school year, 30% of students with disability will demonstrate proficiency in mathematics as measured by the state assessment.</p>	<p>By the end of the 26-27 school year, 50% of students with disability will demonstrate proficiency in reading as measured by the state assessment.</p> <p>By the end of the 26-27 school year, 50% of students with disability will demonstrate proficiency in mathematics as measured by the state assessment.</p>
<b><i>English Learner Progress (Access and Reading and Math proficient and distinguished)</i></b>	No Minimum N	No Minimum N	<p>By the end of the 23-24 school year, all ELL students will increase the ACCESS score by 0.5</p>	<p>By the end of the 23-24 school year, all ELL students will increase the ACCESS score by 1.5</p>
<b><i>Quality of School Climate and Safety</i></b>	76.6	1.2	<p>By the end of the 23-24 school year, Sherman Elementary will have an index of 85 or higher on the quality of School Climate and Safety measured by the state assessment.</p>	<p>By the end of the 26-27 school year, Sherman Elementary will have an index of 90 or higher on the quality of School Climate and Safety measured by the state assessment.</p>











Focus	Date	Continuous Classroom Improvement	Standards Based Units for Reading & Writing	Tier 2 Academic Intervention	PBIS
PD	Aug 8				NKCES Classroom Management 8:00-11:00 AM/PBIS with Vanhoose
Contract Day	August 9				
PD	August 10	Terri lles with teacher-student partnerships 8:00-3:00 PM			
<a href="#">Staff Meeting</a>	September 6				
<a href="#">Staff Meeting</a>	October 4				
Contract Day	October 12				
<a href="#">Staff Meeting</a>	November 1				
PD	November 7			math-productive struggle	SEL-District Level
<a href="#">Staff Meeting</a>	December 6				
PD	January 2			Math-conceptual Understanding	
<a href="#">Staff Meeting</a>	January 3				
<a href="#">Staff Meeting</a>	February 7				
<a href="#">Staff Meeting</a>	March 6				
<a href="#">Staff Meeting</a>	April 10				
<a href="#">Staff Meeting</a>	May 1				

